Beatrix Potter Teatime and Book Club

We will read these classic Beatrix Potter stories:

The Tale of Peter Rabbit

The Tale of Benjamin Bunny

The Tale of Mrs. Tiggy-Winkle

The Tale of Jemima Puddle-Duck

The Tale of the Flopsy Bunnies

The Tale of Tom Kitten

The Tale of Mr. Jeremy Fisher

The Tale of Mrs. Tittlemouse

What we do in this book club:

1. Read the story—Read the story,* or watch the storytelling video.**
2. Keep a notebook—For each story add sketches, poems, animal facts, your own short story based on the character in the Beatrix story, and literary device codes. (Parents, after the 2020 Beatrix Potter Book Club, email your child's total code count to me, and I will send a prize to the one with the highest count. Email address: **letslearnkids.hosanna@gmail.com**. **Deadline—June 15, 2020**.
3. Create the craft.
4. Enjoy a cup of tea and a treat.
5. Share your notebook and craft creations with family and friends.

*Go to gutenberg.org for a free, digital version of the stories.

** I will be sharing readings of the stories on our Let's Learn, Kids YouTube channel.
(Go to Playlists>Beatrix Potter Teatime Book Club)

LLK
Let's Learn, Kids!

To share and get updates:
INSTAGRAM & FACEBOOK
@LetsLearnKidsBookClubs

LITERARY DEVICE CODES

Cut out the following eight description baskets and glue them in the front or back of the notebook for reference.

NEW

BEATRIX DICTIONARY (NEW VOCABULARY)

Words that are new to you can be added to your own Beatrix dictionary.

Implored, exert, etc.

QUO

GREAT QUOTES

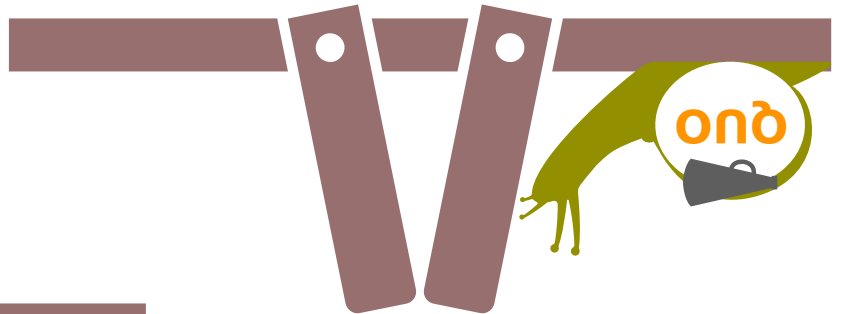Words within quotation marks tell us what someone has said.

"Stop, thief!"

FOO

FOODS

Foods that are included in the story.

But Flopsy, Mopsy, and Cotton-tail had bread, milk, and blackberries for supper.

DES

FAVORITE DESCRIPTIONS

Adjectives and adverbs describe people, places, things, and actions.

Dreadfully, beautiful, damp, quietly...
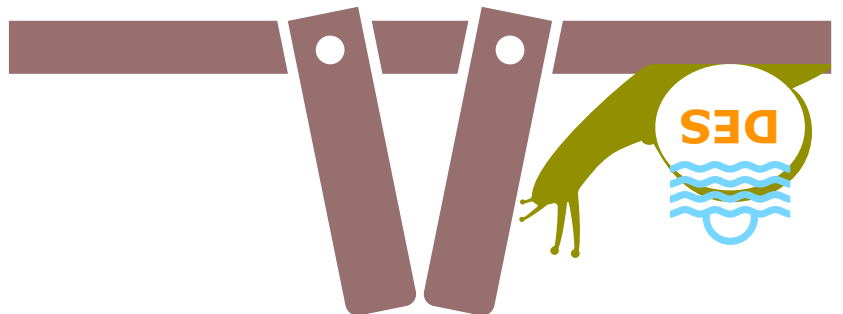
LITERARY DEVICE CODES (page 2)

Cut out the following description baskets and glue them in the front or back of the notebook for reference.

SIM

SIMILE

A comparison of two different things, using words "like" or "as."

Peter ran fast like the wind.

PER

PERSONIFICATION

Giving qualities of a person to something that isn't a person or that isn't even alive.

The gate called to Peter.

MET

METAPHOR

A comparison of two unlike things, **without** using "like" or "as."

Peter was a puddle of tears.

ONO

ONOMATOPOEIA

The sound it makes.

…he heard the noise of a hoe—scr-r-ritch, scratch, scratch, scritch.
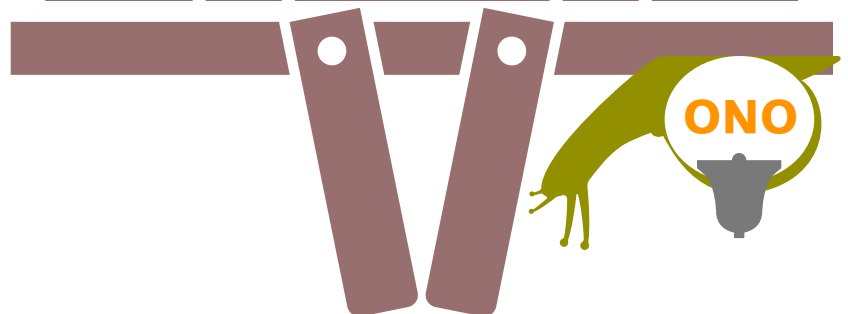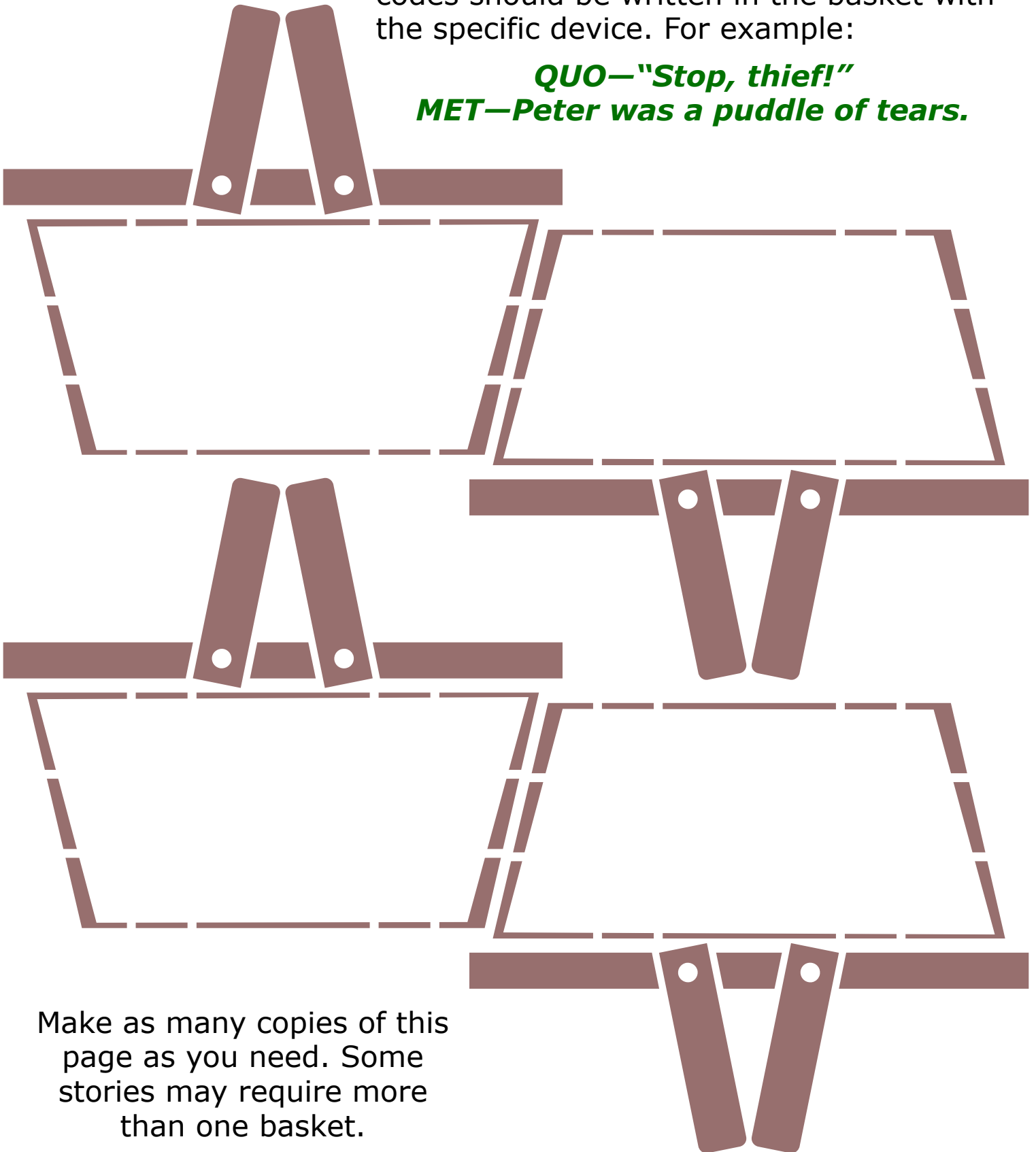
LITERARY DEVICE CODES

Cut out these description baskets and glue them in the notebook to record the literary devices found in each chapter. The three-letter codes should be written in the basket with the specific device. For example:
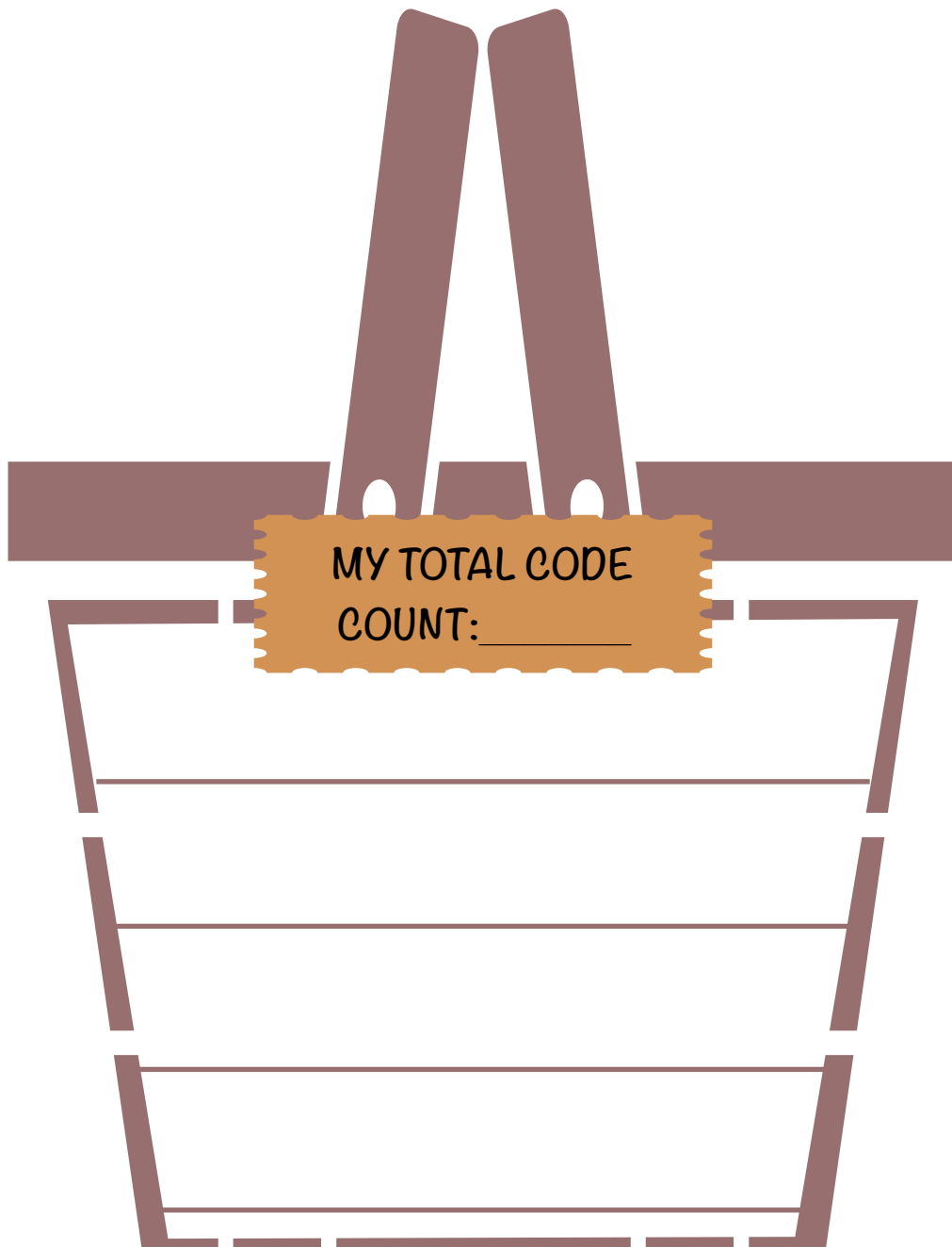
QUO—"Stop, thief!"
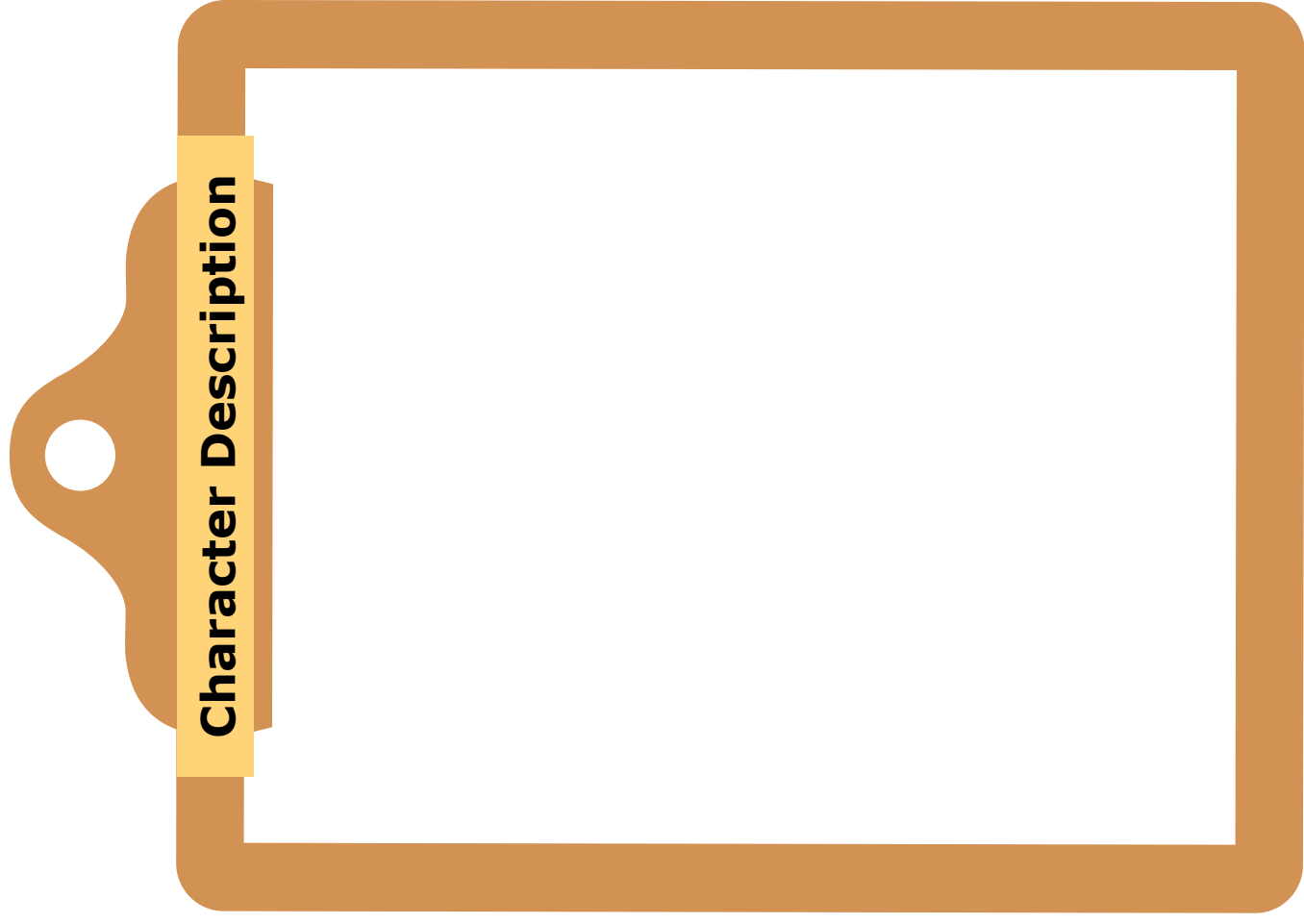*MET—Peter was a puddle of tears.*

Make as many copies of this page as you need. Some stories may require more than one basket.
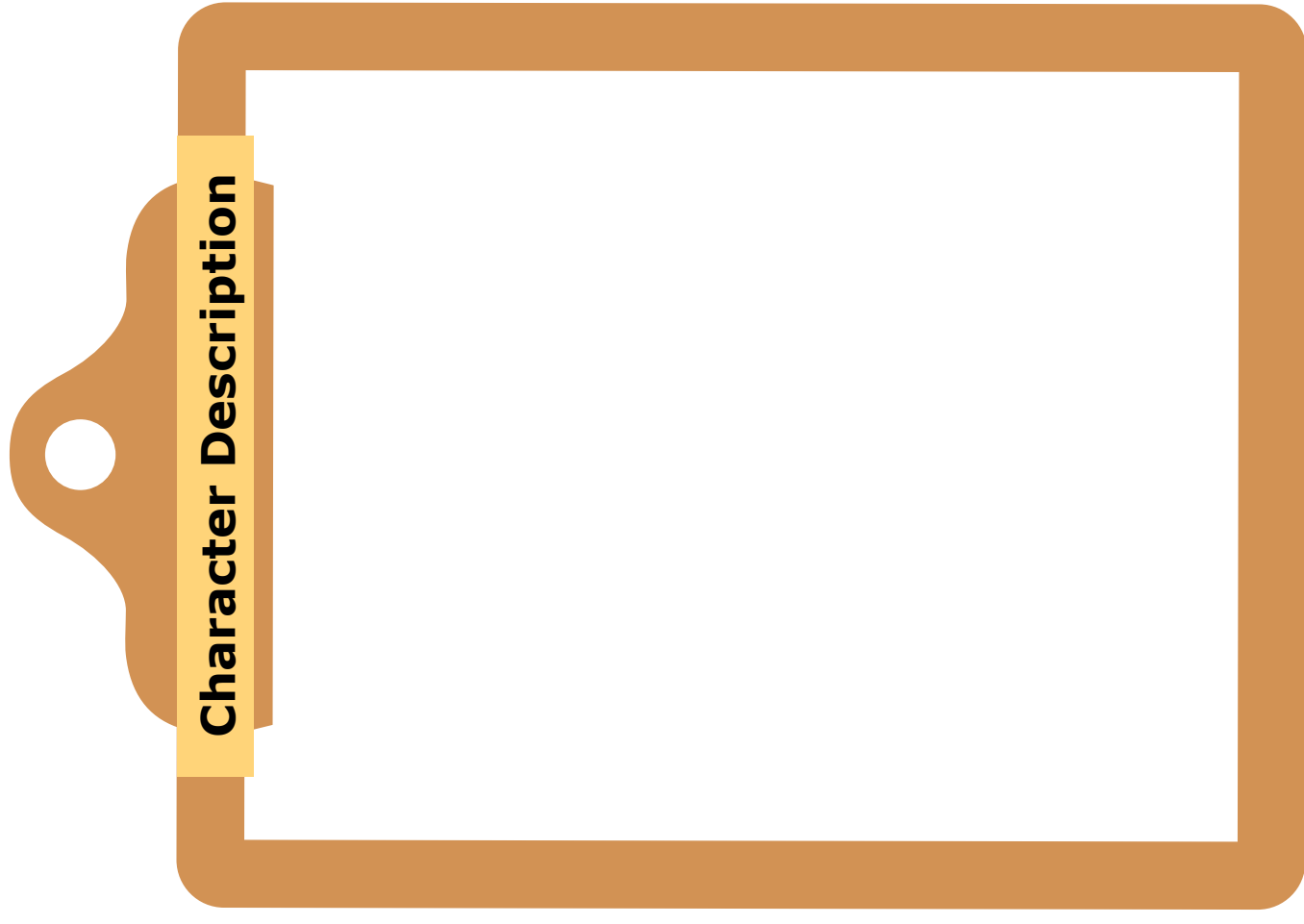
LITERARY DEVICE FINAL COUNT

Cut out the My Total Code Count basket below, and glue it in the front or back of the notebook. Count all of the codes found in each story, and add totals in this basket, using tally marks.

MY TOTAL CODE COUNT:_____

Character Description

Character Description

Write a description of a character from the story on a Character Description board, and add it to your notebook.